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**Yes :-**

- Mobile phones are extremely potent tools and can be utilized to a great extent in teaching at colleges.
- This is especially significant for the colleges that cannot afford modern facilities.
  - The idea is that of “Powerful Computers in Pupils’ Pockets”.
  - There are several applications available that can sync the phones of the entire class together and give every student personal screens to work upon.
- They are in several aspects better than conventional IT services used in Colleges.
- The wrong use of mobiles can be curbed through specific restrictions. This way is much better than not allowing mobiles altogether.
- The idea here is that of a “Mobile Device Policy”. Teachers or professors can enforce this policy which may contain the rules regarding mobile usage.
- Mobiles are also good at calendaring and record keeping.
  - Students can be asked to mark their home works on mobile phone & calendars.
  - Diary making can also be fun and fascinating with mobile phones because one can not only add text but also images and voice clips.
- Schools can create their own applications:
  - These can be used to give homework in digital formats or present simulations of exams digitally.
  - The lessons can also be recorded and uploaded to the app as a substitute for remedial classes.
  - Homework of every student can be personalized according to the performance of every student.
- Mobile phones are a must - need, not a luxury or an accessory, for the students studying away from their homes, particularly women. Even in the same cities, parents and the elders need to make sure about their children’s whereabouts. Furthermore, they can also be used to make emergency calls when in danger.
- Introduction of mobile phones in colleges can also prove to be a boost to computer education in the country. However, this will require a role of either the college

administration or the government to bring a phone in every hand, because the majority of the computer illiterates are those from poor and backward households who can't afford to purchase smartphones.

### **No :-**

- A committee of the Karnataka Legislature setup in 2014 has proposed a ban on mobile phones in schools and colleges as a step to curb incidents like rape and other crime against women. Similar laws have been recommended in the legislative assemblies of various other states.
- The teachers in our schools and colleges are more familiar with using conventional methods of teaching. In this wake, it is better not to go with mobile phones in classes because it will be difficult to enforce the "teacher's discretion" rule in the class.
- Mobile Phones are causing distress and disruption as people are using phones in trains, in schools/colleges, in streets, almost everywhere.
- Mobile phones unvaryingly introduce students to the world of social media. In a country like India, where online ethics are invisible in the school curriculum, this also increases antisocial activities like bullying. The introduction of mobile phones, thus, cannot go without these problems.
- Apart from a small lot, majority students will easily be distracted by the numerous attractive applications present in their phones. Thus, resulting in a waste of time.
- We are becoming slaves to mobile phones in today's time. Even for small calculations, students use mobiles and calculators which is making their basics weak and also degrading their thinking ability.

### **Conclusion :-**

Mobile phones have begun to affect our lives in such a way that both have changed each other. Mobile phones have taken a form to bring greater accessibility and usefulness. Our lives have also enfolded themselves around mobile phones. In such a condition, they have become more of a necessity than a luxury.

More and more students are using mobile phones to submit their home works and project works. It can obviously be helpful if their usage is extended to the educational institutes. The biggest advocates of this implementation are the digital educational institutes that have sprung up all over the internet, proving that digital environment actually does make a difference.

But we will have to take this with a grain of salt. The usability does not come without its



setbacks. The learning can easily become prey to predating applications that consume students' time. In such cases, the entire motive behind the introduction of mobile phones will backfire. This is why allowing mobile phones with proper guidance is necessary.

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